

## INSTITUTIONAL REPORT

Alderson-Broaddus College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Alderson-Broaddus College achieved a 100 percent pass rate for the 22 program completers of the institution's programs from September 1, 2002 through August 31, 2003. Highlights of Alderson-Broaddus College's program include the following

- In 1932, Alderson-Broaddus College was established.
- In 1932, the teacher education program was established at Alderson-Broaddus.
- The institution places teacher education candidates in a total of 29 public schools to complete various field experiences and student teaching. Of these public schools, 59% percent qualify for Title I services. Furthermore, 18% percent of students enrolled in these 29 public schools receive special education services.
- In November 2002, 113 teacher candidates were enrolled in the teacher education program.
- Between September 1, 2002 and August 31, 2003, 19 individuals completed the teacher education program.
- During the same time period, 22 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 130-160 clock hours of field experiences related to their preparation program.
- Student Teaching requires 15 weeks, 600 clock hours, of supervised classroom teaching.
- During the 2002-2003 year, there were 4 full-time faculty members and 1 part-time faculty member who supervised student teaching.
- The teacher candidate/supervising faculty ratio was 22 teacher candidates to 1 supervising faculty, or a 4.4 to 1 ratio.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

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Dr. Sally H. Digman  
Chair, Division of Education and Special Programs

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Dr. Steven E. Markwood  
President